STEPHEN J. ROSE

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PROFESSIONAL EXPERIENCE

Research Professor, George Washington Institute on Public Policy

Do policy-relevant research on higher education and labor market outcomes.

Senior Economist and Research Professor, Georgetown Center on Education and Workforce, 2009-2014.

Did independent research on the interaction of education and earnings; Wrote memos and monographs; and

Supervised research assistants to provide quantitative analyses using large national data sets.

Principal, Rose Economic Consulting, 2007 – 2010.

Provided research and reviews for various clients including, Project, Pew Research Center, Pew Center on the States, and Pew Economic Mobility Project, Institute for Women's Policy Research, and Third Way.

Senior Economics Fellow, Third Way, 2006-2007.

Conducted research on conditions of middle class; Wrote policy and strategy memos and articles; and Did literature reviews and evaluated polling data.

Senior Research Economist, ORC Macro International, 2002-2006.

Was Project Manager of a \$1.1 million contract the U.S. Department of Education on evaluating adult education programs;

Was Project Manager of Child and Adult Care Food Program (CACFP) Assessment of Sponsor Tiering Determination, Food and Nutrition Services, U.S. Department of Agriculture; and

Conducted survey on credit card debt of low and moderate income families; Supervised teams of up to 10 researchers and programmers; and

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Senior Research Scientist, Office of Public Leadership, Educational Testing Service, 1997-

2001.

Was principal researcher on a number of projects relating to trends in education, skills assessment, college admissions, earnings, and occupations;

Worked with national and international data sets: Current Population Survey, Panel Study on Income Dynamics, National Adult Literacy Survey, High School and Beyond, National Education Longitudinal Survey: 1988, International Adult Literacy Survey, British Household Panel Survey, German Socioeconomic Panel, and Luxembourg Income and Employment Surveys.

Counselor to the Assistant Secretary for Policy, U.S. Department of Labor, 1995-1996.

Evaluated policy alternatives on changing labor market conditions;

Led intra-agency task forces on corporate responsibility, social security, and unemployment insurance;

Recruited proposals, evaluated research methodologies, and supervised report production of 20 papers on training and employment issues;

Wrote memos and prepared supporting materials for senior members of the Department including the Secretary.

Chief Economist, National Commission for Employment Policy, 1993-1995.

Principal researcher on four reports using longitudinal data (Panel Study of Income Dynamics) to track individual working histories with respect to earnings, occupations, and job stability;

Developed methodologies, ran SAS programs, and wrote final reports; Supervised 12 research contracts on training and employment issues.

Senior Economist, Joint Economic Committee, 1992-93.

Used longitudinal data base to track family income and personal labor market histories; Prepared memos, wrote sections of the annual report, and prepared charts and tables on education, training, and economic issues before the Committee.

President, Rose Economic Consulting, Seattle, WA, 1988-1992.

Conducted research on local and national educational and economic trends as they related to public policy concerns.

Budget and Policy Analyst, Committee on Ways and Means, Washington State Senate,

Olympia, WA., 1984-1988.

Areas of responsibility: economic development, taxation, compensation (including comparable worth), and budget preparation and review of eleven state agencies.

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College Professor, 1973-1984, University of Maryland-Baltimore County Campus, Antioch University, Baltimore and Seattle Campuses, and Queens College.

Taught courses on public finance, urban and regional economics, and research methods.

EDUCATION

B.A. (1968), Biochemistry, Princeton University.

Ph. D. (1975) and M.A. (1971) in Economics, The Graduate Center of The City University of New York.

SELECTED PUBLICATIONS

"Education and Occupational Mismatch in the Economy." With Anthony Carnevale, Georgetown Center on Education and Workforce. Forthcoming 2015.

The Economy Goes to College: The Hidden Promise of Higher Education in the Post-Industrial, Service Economy. With Anthony Carnevale, Georgetown Center on Education and Workforce. Forthcoming, February, 2015

"Was JKF Wrong? Does Rising Productivity No Longer Lead to Substanital Middle Class Income Gains. The Information Technology & Innovation Foundation, December, 2014.

Social Stratification in United States, The New Press. 1992, 2000, 2007, and 2015; formerly published as *The American Profile Poster: Who Owns What, Who Makes How Much, Who Works Where, and Who Lives With Whom*, Pantheon Books, 1986; and formerly published as *Social Stratification in United States*, Social Graphics Company, 1978.

"Achieving Racial and Economic Diversity with Race-Blind Admissions Policies" With Anthony Carnevale and Jeff Strohl, in Richard Kahlenberg, ed. *The Future of Affirmative Action: NewPaths to Higher Education Diversity After Fisher v. University of Texas.* The Century Foundation: June, 2014.

"The Value of a College Degree." *Change: The Magazine of Higher Learning*. Volume 45, Number 6, pp 24-33, 2013 (rated one of the top ten articles of the year by the editor).

"Certificates: The Gateway to Gainful Employment and College Degrees." With Anthony Carnevale, Georgetown Center on Education and Workforce, June 2012

"The College Payoff: Education, Occupations, and Lifetime Earnings." With Anthony Carnevale, Georgetown Center on Education and Workforce, September, 2011

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"The Undereducated American," With Anthony Carnevale, Georgetown Center on Education and Workforce, June 2011.

Rebound: How America Will Emerge Stronger after the Financial Crisis. St. Martin's Press, April, 2010.

"Ups and Downs: Does the American Economy Still Promote Upward Mobility?" With Scott Winship. Pew Economic Mobility Project. June, 2009.

"Using A Longitudinal Approach with State Administrative Records to Evaluate Adult Education Programs in the United States," Steven Reder and John Bynner, eds., 2008, *Tracking Literacy and Numeracy*.

"The Truth About Middle Class Jobs," Progressive Policy Institute, October, 2007.

"Blinder Baloney: Today's scare talk of job outsourcing is grossly exaggerated," with William Dickens, *The International Economy*, October, 2007.

"Does Productivity Growth Still Benefit Working Americans? Unraveling the Income Growth Mystery to Determine How Much Median Incomes Trail Productivity Growth," The Information Technology & Innovation Foundation, June, 2007.

"Talking Past the Middle," *Challenge*, January, 2007. A version of this article was centerpiece of "Debating the Middle" organized by the Editors of The American Prospect, <u>http://www.prospect.org/cs/debates_chat</u>.

"Class Dismissed: Why the Politics of Class Warfare Won't Work for the Democrats, 2006. *Blueprint*, July 2006. A longer version appeared as "The Trouble with Class Interest Politics, <u>http://www.ppionline.org/ppi_ci.cfm?contentid=253831&knlgAreaID=114&subsecid=144</u>. A still longer version appeared as: "Talking about Social Class: Are the Economic Interests of the Majority of Americans with the Democratic Party?" http://www.emergingdemocraticmajorityweblog.com/rose/rose.html

Using State Administrative Data for Research on Adult Education. U.S. Department of Education, Policy and Program Studies Service, 2004.

Still a Man's Labor Market: The Long-Term Earnings Gap. With Heidi Hartmann. Institute for Women's Policy Research, 2004. Reprinted in a condensed version as "The Long-Term Gender Gap," 2004. *Challenge* Vol 47, No. 5, 30-50.

"Socioeconomic Status, Race/Ethnicity, and Selective College Admissions." With Anthony Carnevale. In *America's Untapped Resource: Low-Income Students in Higher Educations*. Ed. By Richard Kahlenberg, Century Foundation Press, 2003.

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"The Challenge of Measuring Earnings Mobility and Career Paths in the United States." 2002. *Indicators: the Journal of Social Health Vol 1 No. 4*, 73-98.

[&]quot;Low Earners: Who Are They? Do They Have a Way Out?" With Anthony Car nevale. Low

Wage Workers in the New Economy, Richard Kazis and Mark Miller, Eds. Washington, D.C.: Urban Institute Press.

"Inequality in the New High-Skilled Service Economy," with Anthony Carnevale, *Unconventional Wisdom: New Perspectives in Economics*, Jeff Madrick, ed., 2000, The Century Foundation Press.

"Is Mobility in the United States Still Alive: Tracking career opportunities and income growth," 1999, *International Review of Applied Economics*, Vol. 13, No. 3, pp. 417-436.

"The Macroeconomics of Working Time," with Barry Bluestone, *Review of Social Economics*, Winter, 1998.

Education for What? The New Office Economy. With Anthony Carnevale, 1998, Princeton, N.J.: Educational Testing Service.

"The Unmeasured Labor Force," with Barry Bluestone, 1998, Public Policy Brief No. 39, Jerome Levy Economics Institute of Bard College.

"Overworked and Underemployed," with Barry Bluestone, *The American Prospect*," March/April, 1997, 58-69.

Declining Job Security and the Professionalization of Opportunity, National Commission for Employment Policy (NCEP), 1995.

Long-Term Eligibility for the Earned Income Tax Credit, NCEP, 1995.

On Shaky Ground: Rising Fears about Incomes and Earnings, NCEP, 1994.

"Declining Family Incomes in the 1980s: New Evidence from Longitudinal Data," <u>Challenge</u> Nov-December, 1993, 29-36, and the Joint Economic Committee, 1993.

"The Literacy Status of Washington State Residents and Strategies to Deal with the Problem," Report to the Washington State Senate, 1989.

Op-Editorials

"The Myth of Middle-Class Job Loss," Wall Street Journal, October 24, 2007, A-21.

"5 Myths About the Poor Middle Class," Washington Post, Outlook Section, December 23, 2007, B-3.

"Democrats and the Economy," Wall Street Journal, March 28, 2008, A-22.

Blogs

In the New York Times Room for Debate, Huffington Post, Atlantic Monthly Online, Forbes, The American Prospect, The New Republic, Republic3.0, and Statistical Assessment Service.

<u>PERSONAL DATA</u>: U.S. citizen, excellent health, experienced computer user and SAS programmer.

<u>REFERENCES</u>: Available on request